

INTERAMERICAN UNIVERSITY OF PUERTO RICO
GUAYAMA CAMPUS
EDUCATION AND SOCIAL SCIENCES DEPARTMENT

Syllabus

I. Title: English Curriculum, Teaching and Assessment at the Secondary Level

Course: EDUC 3188

Credits: 4

II. Course Description

Application of teaching-learning theories and instructional models in the process of planning and developing educational activities. Diagnosis of needs, formulation of objectives, selection of content and planning of teaching units in the teaching of English as a Second Language and elaboration of materials. Application of assessment instruments and techniques in English. The teaching of reading-writing as a cognitive process.

III. Course Terminal and Enabling Objectives

1. Curricular Frame work D.E. English Program
 - 1.1 Define the concepts:
 - a. content standards
 - b. performance standards
 - c. assessment standards
 - d. diagnostic
 - 1.2 L1 and L2
 - a. curriculum (core 2000)
 - b. standard and target language
 - c. interference and transference
2. Rationale for Teaching English
 - 2.1 Identify the language policies enforced on Puerto Rico in secondary level since 1898.
 - a. Identify the role of teacher in the teaching of ESL.
 - b. Analyze and evaluate the ESL curriculum in the intermediate and secondary level.
 - c. Select methods, techniques, and strategies and apply them in real and simulated situations.
 - d. Plan teaching activities, and the skills, to be developed.

- e. Developing lesson plans, applying the standards and phases.
- f. Identify and prepare ESL materials.
- g. Recognize the importance of attitudes and values to promote and practice the teaching of ESL.
- h. Recognize cross-curricular connections.

IV. Course content

1. Background of the Program of the teaching of English as a Second Language in Puerto Rico.
2. The Martin Brumbaugh Policy (1900)
3. Major changes under Commissioner Roland Faulkner (1905)
4. Major changes under Commissioner Paul Miller (1916)
5. Major changes under Commissioner Dr. José Padín (1934).
6. Major changes under Commissioner José Gallardo (1937, 1942-1943).
7. Major changes under Commissioner Mariano Villaronga (1947-1948).
8. Major changes since 1968 Bilingual Act.
9. Curriculum
 - a. Study of standards of Excellence August 2003
 - b. English Program Mission
 - c. Circular letter num. 1-05-06
 - d. Institutional goals
 - e. Study of the teaching Guide used in the program of teaching ESL (includes workbooks, language support books, and other teaching resources).
10. Methods in teaching ESL
 - a. Communication Approach
 - b. Direct Method
 - c. Total Physical Response Method
 - d. Grammar – Translation Method
 - e. Audio-Lingual Method
 - f. Community Language Learning
 - g. Suggestopedia
 - h. Silent Way
 - i. Natural Approach
 - j. Whole Language Approach
 - k. Interactive Language Teaching
 - l. Cooperative Learning
 - m. Phonics Decoding

V. Activities and Workshops

1. Developing operational activities
2. Applying the standards of excellence
3. Developing instructional materials

4. Class demonstrations of lessons and materials
5. Tabulating test and rubrics
6. Description of assessment strategies: K.W.L. Charts, portfolios, peer Assessment, checklist, hands on activities, rubrics, etc.

VI. Evaluation Criteria

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|----|--|------|
| 1. | Class participation | |
| 2. | 1 partial | 100% |
| 3. | 1 final test | 100% |
| 4. | Mini class demonstration | 100% |
| 5. | Portfolio including content of the Course | 100% |
| 6. | Written critics, analyzes of internet Articles | 25% |

VII. Education and Technological Resources

1. television and video cassettes
2. recorders and record players
3. computers and ESL software
4. projectors (films, transparencies)
5. radio

VIII. Bibliography – Resources and Material

1. Department of Education English Program August 2000 Standards of Excellence.
2. Teacher’s Guide: Edition
3. “Puerto Rican Student Attitudes toward English as a Second Language” (1984) by Nitza Llado-Torres
4. “The Rode of the First Language Acquisition” from Second Language Acquisition and Second Language Learning (1981) by Stephen D. Krashen.
5. Websites
<http://members.aol.com/limgoteach/index.html> Links and lessons for ESL Teachers include resources for lesson planning, tips on journals among others. 11/16/98.
<http://www.aithech.ac.jp/~iteslj/Techinghus/Alkahtani-ComputerReading/Teaching> ESL Reading Using Computers SAAD Alkahtani 1/29/01.
<http://www.teachervision.com/lesson-plans/lesson-6537.html> The Art of Teaching. Getting the Most out of Oral Reading. Sam Sebesta 11/6/01.
<http://www.k-6educators.about.com/library/weekly/aa030401.htm> A New Way to Teach Reading Comprehension.
<http://www.ed.gov/databases/ERIC-Digest/ed353864.html>.

Children's Literature for Adult Literacy. ERIC Digest. Benefits of Children's Literature. 11/6/01
<http://nesif.org/Articles/Scnoepp-Songs.html> Reasons for Using Songs in the ESL/EFL Classroom. Theoretical Rationale. 8/13/07.
<http://www-writing.berkeley.edu/TESL-EJ/EJ13r7.html> Exploring Second Language Reading: Issues and Strategies. 11/05/01.
<http://www.learningfirst.org/readingaction.html> Every Child Reading: An Action Plan. Executive Summary. 11/6/01.
<http://www-writing.berkeley.edu/TESL-EJ/ej13/r7.html>. Exploring Second Language Reading: Issues and Strategies. 11/5/01.