

Inter American University of Puerto Rico
Guayama Campus
Humanities Department

Course Syllabus

I. Course Title:	Literature for Adolescents
Code and Number:	INGL 3400
Credits:	3 credits

II. Course Description:

Reading and analysis of recent Young Adult Literature written for readers aged 12-18. The course will focus on theme, style, genre and function of ideas within YA literature.
Prerequisite: *ENGL 3350*

III. Course Objectives:

1. Facilitate student identification, understanding and evaluation of current trends in Young Adult Literature.
 - 1.1. Examination of the late 20th and early 21st century issues, including recent history, popular culture and national and international perspectives on religion and politics, etc.
2. Define genres and sub-genres in Young Adult Literature
 - 2.1. Analysis of various genres within YA literature
3. Categorize and defend, or reject designation of author's work within, or without respective genres
 - 3.1. Critical evaluation of an author's work within and without the respective genre in which the author is customarily associated
4. Identify the effect that author's themes and/or style has on the larger society.
 - 4.1. Measurement of the impact of an author's work in context, including comparisons with other cultural forces in the late 20th and early 21st centuries
5. Competency in using YA literature in teaching English in the classroom.
 - 5.1. Assessment of basic themes in using literature in the English classroom.

IV. Course Content

1. Definitions of Young Adult Literature
2. Characteristics of the best literature available
3. Questions on gender and literacy

4. History of Adolescent Literature
5. YA literature and Pop culture
6. Realism from tragedy to romance
7. Categories in literature
8. Evaluation of YA books
9. Use of literature in teaching English
10. Censorship

V. Activities

1. Oral Presentation of written results of student analysis.
2. Active oral engagement with classmates on relevant topics.
3. Use of library for research.
4. Use of the internet for research.
5. View/listen to appropriate video/film/recording

VI. Evaluation Criteria

1. Class attendance and participation
2. Mid-term and final exams
3. Quizzes
4. Essays and homework
5. Oral and written presentations

VII. Learning Resources

Donelson, Kenneth and Nilsen, A.(2005) *Literature for Today's Young Adults*.
Longman, Seventh Edition, ISBN: 0-205-41035-9

VIII. Online Bibliographic Sources:

www.scholastic.com

www.Harperschildrens.com/hch/

www.literature.org

www.isq.umich.edu/English

www.ucalgary.caldkbrown

www.indiana.edu/tesol/course/t660.shtm