



INTERAMERICAN UNIVERSITY OF PUERTO RICO
GUAYAMA CAMPUS
DEPARTMENT OF EDUCATION, SOCIAL SCIENCES, AND HUMANISTIC STUDIES

Bachelor of Art in Interdisciplinary Special Education (PK-12) (290)

Name: _____

Student Number: _____

First Year

First Semester

Course	CRE	Grade
GESP 1101 – Literature and Communication: Narrative and Poetry	3	
GEEN 1101 – English as a Second Language I: Oral Communication	3	
GEMA 1001 – Mathematics for Teachers I	3	
GEIC 1010 – Information and Computing Technologies	3	
EDUC 1080 – Field Experiences in The Educational Scenario I	1	
EDUC 2021 – History and Philosophy of Education	3	
Total	16	

Second Semester

Course	CRE	Grade
GESP 1102 – Literature and Communication: Essay and Theatre	3	
GEEN 1102 – English as a Second Language II: Reading	3	
GEMA 1002 – Mathematics for Teachers II	3	
GECF 1010 – Introduction to the Christian Faith	3	
EDUC 2022 – Society and Education	3	
EDUC 2060 – Integration of Technology in Education	2	
Total	17	

Second Year

First Semester

Course	CRE	Grade
GESP 2203 – Literature and World View	3	
GEEN 1103 – English as a Second Language III: Writing	3	
Seleccionar uno: GEST 2020 – The Natural Environment and the Human Being GEST 2030 – Technology and Environment	3	
GEHS 2010 – Historical Process of Contemporary Puerto Rico	3	
EDUC 2031 – Developmental Psychology	3	
Total	15	

Second Semester

Courses	CRE	Grade
Escoger Uno: GEPE 3010 – Art Appreciation GEPE 3020 – Music Appreciation GEPE 3030 – Theatre Appreciation	3	
EDUC 2032 – Learning Psychology	3	
EDUC 2870 – The Exceptional Student Population	4	
EDUC 2875 – Language Stimulation	3	
EDUC 2890 – Field Experiences in The Educational Scenarios II	2	
EDUC 3290 – Classroom Management	3	
Total	18	

Third Year

First Semester

Course	CRE	Grade
GEHP 3000 – Integral Health and Quality of Life	3	
EDUC 2053 – Nature and Needs of Students with Autism	3	
EDUC 2905 – Nature and Needs of Students with Intellectual Disability and Mental Disorders	3	
EDUC 2906 – Nature and Needs of Students with Specific Learning Problems, ADD And ADHD	3	
EDUC 3003 – Nature and Needs of Infants and Preschool Age Children with Developmental Deficiencies	3	
Total	15	

Second Semester

Course	CRE	Grade
GEEC 2000 – Entrepreneurial Culture	3	
HIST 3010 – Historical Process of the United States of America	3	
EDUC 3420 – Curricular Content, Diagnosis and Treatment of Learning Problems in Mathematics	3	
EDUC 3440 – Curricular Content, Diagnosis and Treatment of Learning Problems in Mathematics	3	
EDUC 3460 – Design and Development of Curriculum and Materials for Disabled Students	3	
EDUC 4011 – Evaluation and Assessment	3	
Total	18	

Fourth Year

First Semester

Course	CRE	Grade
GEHS 4020 – Ancient and Medieval Western Civilization	3	
EDUC 3015 – Clinical Experiences in The Educational Scenario I	3	
EDUC 3465 – Seminar: Students with Disabilities and their Families	3	
EDUC 3467 – Techniques and Assessment Instruments for Students with Disabilities	3	
EDUC 3470 – Technological Assistance, Curriculum and Materials for Teaching Students with Disabilities	3	
EDUC 4012 – Classroom Research	2	
Total	16	

Second Semester

Course	CRE	Grade
GEHS 4030 – Modern and Contemporary Western Civilization	3	
GEPE 4040 – Ethics and Social Responsibility	3	
EDUC 4013H – Clinical Experiences in the Educational Scenario II	4	
EDUC 4551 – Integration of Basic Knowledge and Communication Skills	1	
EDUC 4552 – Integration of Professional Skills	1	
Elective Courses –	3	
Total	15	

General Education Requirements	54 credits
Core Course Requirements	37 credits
Major Requirements	36 credits
Elective Courses	<u>3 credits</u>
	130 total

Note: It is recommended that the student request an Official Graduation Evaluation by having passed a minimum of 90 credits.

Reviewed. Actions of the President.
Prof. Ángel R. Ortiz Martínez, Department Chair (may/2022)