

ESF / INTER AMERICAN UNIVERSITY OF PUERTO RICO GUAYAMA CAMPUS / HEER Fund 2020 Provisional Annual Report

INTER AMERICAN UNIVERSITY OF PUERTO RICO GUAYAMA CAMPUS HEER Fund 2020 Provisional Annual Report

Annual Reporting Period:	Mar 13, 2020 - Dec 31, 2020 (First Annual Re	eport)	
Report Annual Submission Date:	Feb 2, 2021		
Expand All Collapse All			
General Information			^
Institutional Identifiers and Contact Ir	formation:		
Institution Name		DUNS #	
INTER AMERICAN UNIVERSITY OF	PUERTO RICO GUAYAMA CAMPUS	049742047	
Please identify the OPEID(s) for this in	stitution:		
02282700			
			11
Please report on these HEERF grant P	R/Award Numbers		

PR Number 1 D425E202564 (Student Aid)	Awarded Amount 1
P425E202564 (Student Aid)	\$1,676,976.00
PR Number 2	Awarded Amount 2
P425F200294 (Institutional Aid)	\$1,676,975.00
PR Number 3	Awarded Amount 3
P425L200017 (MSIs)	\$234,926.00
	Total Awarded Amount
Total Awarded Amount	\$3,588,877.00
Expended	

1)	Did you expend all of your HEERF funds prior to the end of the reporting period, making this your final annual
	report?*

Yes No

Websites

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- 2) Reporting on institution websites:
- a) CARES HEERF quarterly reporting webpage URL:

http://www.guayama.inter.edu/cares-act-report/

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Yes

No

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the Federal Register (including any URLs that are still active that provide archived information).
- c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency Relief Fund (HEERF) Data Collection Form (including any URLs that are still active that provide archived information).

Student	Eligibility
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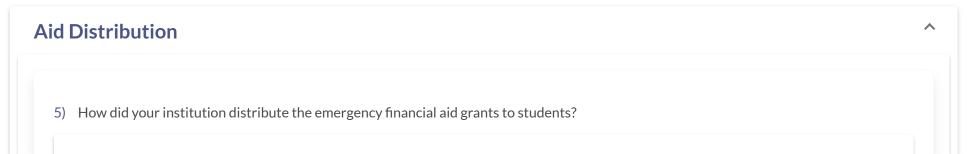
3) How did your institution determine which students were eligible	•	to receive emergency financial aid grants under any of the CARES
Act HEERF programs?		

a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).

b) My institution allowed students to attest to their eligibility for Title IV aid by completing an

	alternative application form developed by the institution for this purpose.	Yes	No
c)	My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.	Yes	No

	How did your institution determine which students received emergency financial aid grants to students and how m would receive? Please indicate if any of the following strategies were used.	uch each stud	dent
2	4.1)Did you distribute the same amount to all eligible students regardless of different circumstances?*	Yes	No

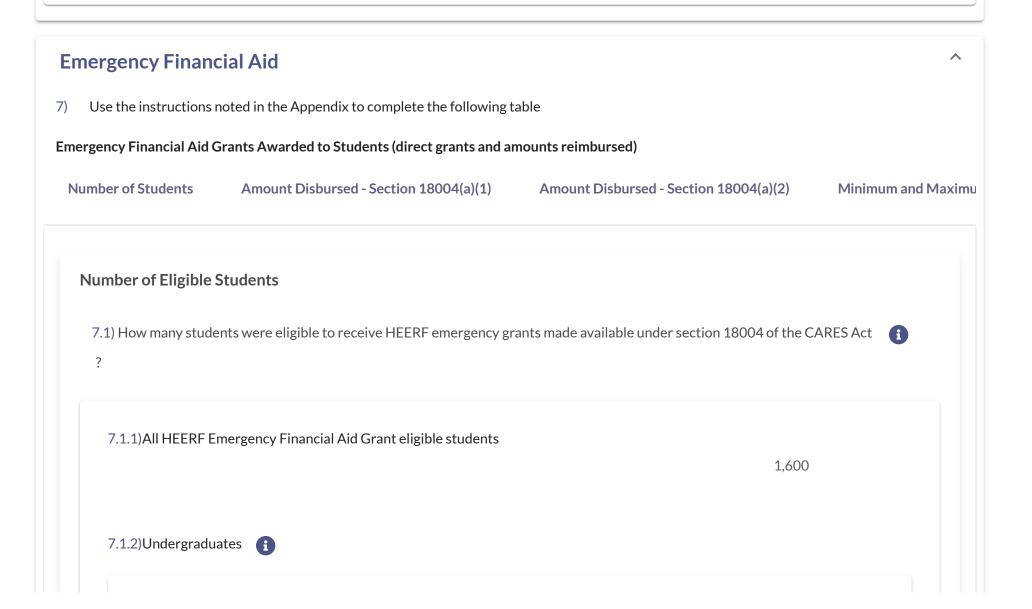


b) Electronic funds transfer /Direct depositc) Debit cards	Yes No
c) Debit cards	
	Yes No
d) Payment apps	Yes No
e) Other	Yes No

Emergency Grants

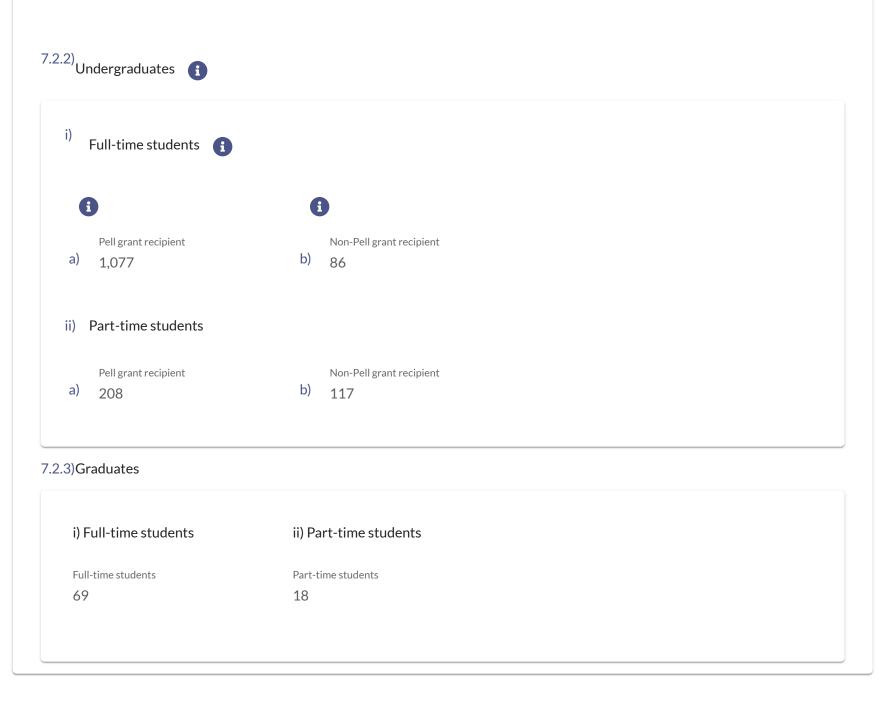
6) Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement?*	Yes	No
a) Upload PDF/MS Word document instructions, directions, or guidance (up to 5 files):		
The grantee has uploaded 4 files in response to this question.		
or		

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•		
Pell grant recipient a) 1,079	Non-Pell grant recipient b) 91	
-/ 1,0//		
ii) Part-time students		
Pell grant recipient	Non-Pell grant recipient	
a) 210	b) 129	
3)Graduates		
i) Full-time students	ii) Part-time students	
Full-time students	Part-time students	
71	20	

7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)



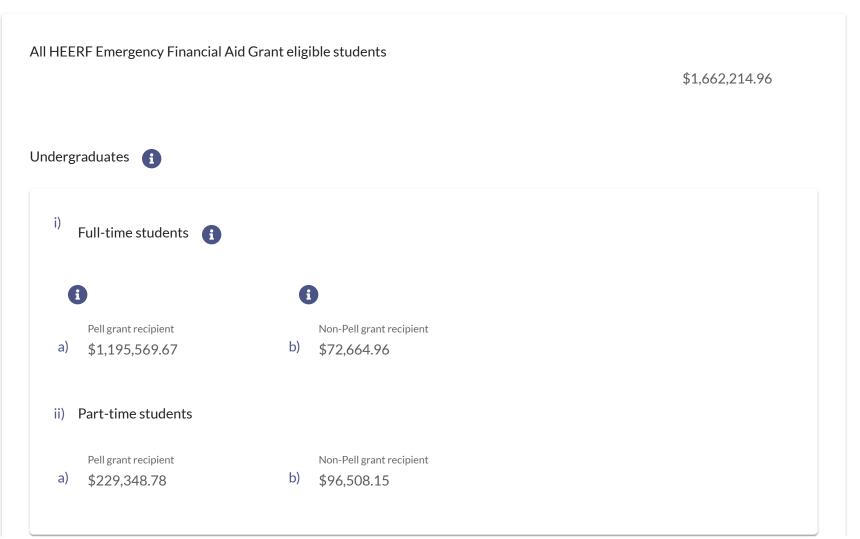
1,575

Summary

The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?



i) Full-time s	tudents	ii) Part-time students		
Full-time studen	ts	Part-time students		
\$59,040.28		\$9,083.12		
erage HEERF An	nount Awarde	d		
erage HEERF An	nount Awarde	d		
erage HEERF An		d F emergency financial aid grants, what was the av	verage award amount per student?	
			verage award amount per student?	
mong students wh	o received HEER		verage award amount per student?	
mong students wh	o received HEER	F emergency financial aid grants, what was the av	verage award amount per student? \$1,055.37	
mong students wh	o received HEER	F emergency financial aid grants, what was the av		
mong students wh	o received HEER	F emergency financial aid grants, what was the av		
mong students wh	o received HEER ency Financial A	F emergency financial aid grants, what was the av		
mong students wh	o received HEER ency Financial A	F emergency financial aid grants, what was the av		
All HEERF Emerg	o received HEER ency Financial A	F emergency financial aid grants, what was the av		
mong students who All HEERF Emerg Undergraduates	o received HEER ency Financial A	F emergency financial aid grants, what was the av		
mong students who All HEERF Emerg Undergraduates	o received HEER ency Financial A	F emergency financial aid grants, what was the av		

Pell grant recipient	Non-Pell grant recipient	
a) \$1,102.64	b) \$824.86	
luates		
i) Full-time students	ii) Part-time students	
Full-time students	Part-time students	
\$855.66	\$504.62	
	+	

Funds Expended Categories

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8) Provide the total amount of HEERF funds expended on the categories provided.

Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).

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Amount in (a)(1) institutional dollars \$1,583,608.67	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$0
A Flagged for Quality		
8.2) Providing reimbursements for	tuition, housing, room and board, or	other fee refunds.
Amount in (a)(1) institutional dollars \$17,741.6	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$0
A Flagged for Quality		
8.3) Providing tuition discounts.		
Amount in (a)(1) institutional dollars Not Applicable	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$0
8.4) Covering the cost of providing technology fees.	additional technology hardware to s	tudents, such as laptops or tablets, or covering the added cost of
Amount in (a)(1) institutional dollars \$180,907.87	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$0
8.5) Providing or subsidizing the co	sts of high-speed internet to student	ts or faculty to transition to an online environment.
Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable

8.6) Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

for students who need to leave t	ampus earry due to coronavirus inte	ections of campus interruptions.
Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0
8.7) Subsidizing food service to redu accommodate social distancing.	ce density in eating facilities, to prov	vide pre-packaged meals, or to add hours to food service operations to
Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0
8.8) Costs related to operating addit campus hours of operations.	ional class sections to enable social o	distancing, such as those for hiring more instructors and increasing
Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$0
(8.9) Campus safety and operations.	i	
Amount in (a)(1) institutional dollars \$42,729.95	Amount in (a)(2) dollars, if applicable \$93,805.21	Amount in (a)(3) dollars, if applicable \$0

8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars \$345,396.74	Amount in (a)(2) dollars, if applicable \$7,640.15	Amount in (a)(3) dollars, if applicable \$0
8.11) Replacing lost revenue due to	o reduced enrollment.	
Amount in (a)(1) institutional dollars Not Applicable	Amount in (a)(2) dollars, if applicable \$82,503	Amount in (a)(3) dollars, if applicable \$0
	non-tuition sources (i.e., cancelled an of campus venues by other organizat	ncillary events; disruption of food service, dorms, childcare or other
Amount in (a)(1) institutional dollars Not Applicable	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0
8.13) Purchasing faculty and staff (regular job responsibilities.	training in online instruction; or payir	ng additional funds to staff who are providing training in addition to their
Amount in (a)(1) institutional dollars \$288,235.28	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$0
8.14) Purchasing, leasing, or rentin open networks to parking lot		o enable distance learning, or upgrading campus wi-fi access or extending
Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$0

8.15)	Other	Uses c	of (a)(1)	Institutional	Portion funds.	
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Amount in (a)(1) institutional dollars \$35,829.02

Amount in (a)(2) dollars, if applicable Not Applicable

 $^{(8.16)}$ Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(1) institutional dollars Not Applicable

Amount in (a)(2) dollars, if applicable 0

Amount in (a)(3) dollars, if applicable \$0

Amount in (a)(3) dollars, if applicable

Not Applicable

8.17) Annual Expenditures for each Program

Amount in (a)(1) institutional dollarsAmount in (a)(2) dollars, if applicableAmount\$2,494,449.13\$183,948.36\$0.0

Amount in (a)(3) dollars, if applicable \$0.00

8.18) Total of Annual Expenditures

Total Expenditures

\$2,678,397.49

Students Who Received Funds

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▲ The U.S. Department of Education has determined submitters were not provided adequate guidance to ensure consistent interpretation of "dropped out" across institutions.

- 9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period
 - a) How many students received emergency financial aid grants 1,575 through any of the HEERF funds?
 - b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?
 - c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?
 - d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?
 - e) Withdrawal rate for students who received HEERF Emergency Financial Aid Grants

- 395
- A Flagged for Quality

947

A Flagged for Quality

233

A Flagged for Quality

25.08%

A Flagged for Quality

II-I Ime Equivalent	t (FTE) Positions		
10) Provide the number of	f full-time equivalent (FTE) positions	s as of the listed reporting dates.	
instructional and non-in	nstructional staff and contractors—and		eral, State, local, or other funds—including I-time positions plus the full-time equivalent of
the number of part-time	•	tions as of Full time aquivalant (FTE) as	ocitions as of Full time equivalent (FTE) positions on
	•	tions as of Full-time equivalent (FTE) po March 13, 2020	ositions as of Full-time equivalent (FTE) positions on the last day of the reporting period
Full-time equivalent (FTE) posi	itions as of Full-time equivalent (FTE) posi		

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End Notes

- 1) See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.
- 2) See Notice published in the Federal Register on July 29, 2020 (85 FR 45629): https://www.federalregister.gov/d/2020-16429.
- 3) Eligible in this context refers to anyone who could have received grants regardless of how an institution prioritized funding to specific subsets of students
- 4) Eligible students refer to students with a ISIR or SAR, alternative application form attesting to title IV aid eligibility. Please see also the Interim Final Rule published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. HEERF litigation updates can be found here.

- 5) For students in both undergraduate and graduate categories, classify as a graduate student.
- 6) For students who had multiple enrollment intensities use the enrollment status at the time of initial disbursement of the HEERF emergency grant (i.e. for students who received multiple disbursements, the status upon the first disbursement) to determine full-time status or part-time status.
- 7) Designate the student as a Pell grant recipient if the student was a Pell grant recipient at the time of initial disbursement of the HEERF emergency grant within the applicable reporting period.
- 8) Includes non-FAFSA filers.
- 9) For the purposes of this report, institutions may determine the number of eligible students based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed an alternative application form developed by the institution for this purpose. The institution may then apply this number to its own methodological framework for disbursal of funds to produce a final total of eligible students at the institution. The institution is not asked to make assumptions about the potential eligibility of students for whom the institution has not received an ISIR or an alternative application.
- 10) See FAQ #3 here.
- 11) To support any element of the cost of attendance (as defined under Section 472 of the Higher Education Act of 1965, as amended (HEA)) per Section 18004(c) of the CARES Act and the Interim Final Rule published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. HEERF litigation updates can be found here.
- 12) Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.
- 13) Including continuance of pay (salary and benefits) to workers who would otherwise support the work or activities of ancillary enterprises (e.g., bookstore workers, foodservice workers, venue staff, etc.).
- 14) Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Section 18004(a)(1) Institutional Portion funds may only be used "to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus, so long as such costs do not include payment to contractors for the provision of pre-enrollment

recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship."

15) Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Sections 18004(a)(2) and (a)(3) funds may only be used "to defray expenses, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, payroll incurred by institutions of higher education and for grants to students for any component of the student's cost of attendance (as defined under section 472 of the HEA), including food, housing, course materials, technology, health care, and child care."

16) For students who receive grants from different HEER funds, count them only once.

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