

**i** **This site is being upgraded.** It's an early, in-progress version of an improved ESF Transparency Portal.



U.S. DEPARTMENT OF EDUCATION

## Education Stabilization Fund

ESF / ESF Reporting / HEER - 049742047 - Year Two - Page 19 - Review

# HEER

## Recipient Reporting Data Collection - Year Two

Submitted

Submitted: angela.dejesus@guayama.inter.edu - 4/11/2023, 8:48:41 AM

### Page 19 - Review

#### General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name: UNIVERSIDAD INTERAMERICANA DE PUERTO RICO  
DUNS#: 049742047  
HEER/CAM#

b) Identify the applicable OPEID(s) for this annual report:

OPEID  
02282700

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
242699

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount  
P425E202564 (Student Aid) / \$8,164,938

PR/Award Number (Program) / Award Amount  
P425F200294 (Institutional Portion) / \$10,244,106

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

## Websites

- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

[http://www.guayama.interedu/cares\\_act\\_report/](http://www.guayama.interedu/cares_act_report/)

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

[http://www.guayama.interedu/cares\\_act\\_report/](http://www.guayama.interedu/cares_act_report/)

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

[http://www.guayama.interedu/cares\\_act\\_report/](http://www.guayama.interedu/cares_act_report/)

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

## How Aid Helped

- 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of

## discontinuation due to pandemic-related factors

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

|                   |          |         |       |                |     |                     |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

## Aid Determination

- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive?

Please indicate if any of the following strategies were used at least once during

a) Did you ask students to apply for funds?

Yes No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes No

2) Location (i.e., branch campus)

Yes No

3) Pell Grant eligibility

Yes No

4) FAFSA data elements

Yes No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes No

ii) Estimated Family Contribution

Yes No

iii) Independent/Dependent status

Yes No

5) On-campus/distance education status

Yes No

6) On-campus/off-campus living arrangements

Yes No

7) Academic level

Yes

No

8) Other

Yes

No

- c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

| File Name                            | Size     | Last Modified         |
|--------------------------------------|----------|-----------------------|
| english-arp-metohodology-final.pdf   | 227.6 KB | 4/12/2022, 8:39:14 AM |
| english-crrsaa-methodology-final.pdf | 211.5 KB | 4/12/2022, 8:39:18 AM |

## Aid Distribution



- 6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes

No

b) Electronic funds transfer /Direct deposit

Yes

No

c) Debit cards

Yes

No

d) Payment apps

Yes

No

e) Other

Yes

No

## Emergency Grants - Guidance



- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 5 file(s) in response to this question.

| File Name                                | Size     | Last Modified         |
|--|----------|-----------------------|
| 1-faq-crrsaa-2021.pdf                    | 90.7 KB  | 4/12/2022, 8:42:05 AM |
| 2-carta-estudiantes-crrsaa-03022021.pdf  | 388.7 KB | 4/12/2022, 8:42:08 AM |
| 3-faq-arp-act-2021.pdf                   | 113.4 KB | 4/12/2022, 8:42:04 AM |
| 4-carta-estudiantes-arp-act-09162021.pdf | 130.1 KB | 4/12/2022, 8:42:05 AM |
| 5-carta-estudiantes-arp-act-12092021.pdf | 121.5 KB | 4/12/2022, 8:42:04 AM |

## Emergency Grants - Counts, Student, and Institution Funds



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not

reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

|   | Undergraduate <sub>6</sub><br>full-time <sub>7</sub> Pell<br>grant<br>recipients <sub>8</sub> | Undergraduate <sub>6</sub><br>full-time <sub>7</sub> Non-<br>Pell grant<br>recipients <sub>9</sub> | Undergraduate <sub>6</sub><br>part-time Pell<br>grant recipients | Undergraduate <sub>6</sub><br>part-time Non-<br>Pell grant<br>recipients | Gra<br>full<br>reci |
|---|---|--|--|--|---------------------|
| Number of<br>Students<br>How many<br>students<br>were<br>enrolled?<br>(unduplicated<br>count for the<br>reporting<br>period)  | Number<br>1,429   | Number<br>312  | Number<br>173  | Number<br>208  | Numb<br>170         |
| Number of HEERF<br>Student<br>Recipients -<br>Emergency<br>Grants to<br>Students<br>(unduplicated)<br>How many<br>students<br>received<br>HEERF<br>emergency<br>financial aid<br>grants?<br>(unduplicated<br>across all<br>HEERF<br>sections) | Number<br>1,317   | Number<br>210  | Number<br>173  | Number<br>194  | Numb<br>158         |
| HEERF (a)(1)<br>Student Aid<br>Portion Amount   | Amount<br>\$2,971,107.00  | Amount<br>\$311,941.00   | Amount<br>\$299,492.00   | Amount<br>\$270,402.00   | Amou<br>\$311       |

|   | Undergraduate <sub>6</sub><br>full-time <sub>7</sub> Pell<br>grant<br>recipients <sub>8</sub> | Undergraduate <sub>6</sub><br>full-time <sub>7</sub> Non-<br>Pell grant<br>recipients <sub>9</sub> | Undergraduate <sub>6</sub><br>part-time Pell<br>grant recipients | Undergraduate <sub>6</sub><br>part-time Non-<br>Pell grant<br>recipients | Gra<br>full<br>reci |
|---|---|--|--|--|---------------------|
| Disbursed<br>What was the<br>amount<br>disbursed<br>directly to<br>students as<br>Emergency<br>Financial Aid<br>Grants?   |   |  |  |  |                     |
| HEERF (a)(1)<br>Student Aid<br>Portion Amount<br>Disbursed<br>What was the<br>amount of<br>Emergency<br>Financial Aid<br>Grants<br>applied to<br>satisfy<br>student's<br>outstanding<br>account<br>balance upon<br>receiving<br>affirmative<br>written<br>consent from<br>students to<br>do so?<br>If funds were<br>not used for<br>this purpose,<br>report \$0.<br>Include only<br>amounts that<br>benefited<br>students who<br>directly<br>received | Amount<br>\$ 0.00   | Amount<br>\$ 0.00  | Amount<br>\$ 0.00  | Amount<br>\$ 0.00  | Amount<br>\$ 0.00   |



|  | Undergraduate <sub>6</sub><br>full-time <sub>7</sub> Pell<br>grant<br>recipients <sub>8</sub> | Undergraduate <sub>6</sub><br>full-time <sub>7</sub> Non-<br>Pell grant<br>recipients <sub>9</sub> | Undergraduate <sub>6</sub><br>part-time Pell<br>grant recipients | Undergraduate <sub>6</sub><br>part-time Non-<br>Pell grant<br>recipients | Gra<br>full<br>reci |
|--|---|--|--|--|---------------------|
| Emergency<br>Financial Aid<br>Grants.  |   |  |  |  |                     |
| HEERF (a)(1)<br>Institutional<br>Portion Amount<br>Disbursed<br>What was the<br>amount<br>disbursed<br>directly to<br>students as<br>Emergency<br>Financial Aid<br>Grants?   | Amount<br>\$ 30,839.00  | Amount<br>\$ 13,217.00   | Amount<br>\$ 4,067.00  | Amount<br>\$ 9,828.00  | Amount<br>\$ 6,10   |
| HEERF (a)(1)<br>Institutional<br>Portion Amount<br>Disbursed<br>What was the<br>amount of<br>Emergency<br>Financial Aid<br>Grants<br>applied to<br>satisfy<br>student's<br>outstanding<br>account<br>balances?<br><i>If funds were not<br/>used for this<br/>purpose, report \$0.<br/>Include only<br/>amounts that<br/>benefited students<br/>who directly<br/>received<br/>Emergency</i> | Amount<br>\$ 52,430.00  | Amount<br>\$ 48,737.00   | Amount<br>\$ 7,058.00  | Amount<br>\$ 18,222.00   | Amount<br>\$ 2,1    |

|                          | Undergraduate <sup>6</sup><br>full-time <sup>7</sup> Pell<br>grant<br>recipients <sup>8</sup> | Undergraduate <sup>6</sup><br>full-time <sup>7</sup> Non-<br>Pell grant<br>recipients <sup>9</sup> | Undergraduate <sup>6</sup><br>part-time Pell<br>grant recipients | Undergraduate <sup>6</sup><br>part-time Non-<br>Pell grant<br>recipients | Graduate <sup>6</sup><br>full-time<br>recipients |
|--------------------------|---|--|--|--|--|
| Financial Aid<br>Grants. |   |  |  |  |  |

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

|  | Undergraduate <sup>6</sup><br>full-time <sup>7</sup> Pell<br>grant<br>recipients <sup>8</sup> | Undergraduate <sup>6</sup><br>full-time <sup>7</sup> Non-<br>Pell grant<br>recipients <sup>9</sup> | Undergraduate <sup>6</sup><br>part-time Pell<br>grant recipients | Undergraduate <sup>6</sup><br>part-time Non-<br>Pell grant<br>recipients | Graduate <sup>6</sup><br>full-time<br>recipient |
|--|---|--|--|--|---|
| HEERF (a)(2)<br>Amount<br>Disbursed<br>(HBCUs, | Amount<br>\$0.00  | Amount<br>\$0.00   | Amount<br>\$0.00   | Amount<br>\$0.00   | Amount<br>\$0.00                                |

|   | Undergraduate <sub>6</sub><br>full-time <sub>7</sub> Pell<br>grant<br>recipients <sub>8</sub> | Undergraduate <sub>6</sub><br>full-time <sub>7</sub> Non-<br>Pell grant<br>recipients <sub>9</sub> | Undergraduate <sub>6</sub><br>part-time Pell<br>grant recipients | Undergraduate <sub>6</sub><br>part-time Non-<br>Pell grant<br>recipients | Gradua<br>full-tin<br>recipier |
|---|---|--|--|--|--------------------------------|
| TCCUs, MSIs,<br>and SIP)<br>What was<br>the amount<br>disbursed<br>directly to<br>students as<br>Emergency<br>Financial<br>Aid Grants?<br>If funds<br>were not<br>used for<br>this<br>purpose,<br>report \$0.   |   |  |  |  |                                |
| HEERF (a)(2)<br>Amount<br>Disbursed<br>(HBCUs,<br>TCCUs, MSIs,<br>and SIP)<br>What was<br>the amount<br>of<br>Emergency<br>Financial<br>Aid Grants<br>applied to<br>satisfy<br>student's<br>outstanding<br>account<br>balances?<br><i>If funds were not<br/>used for this<br/>purpose, report<br/>\$0. Include only<br/>amounts that<br/>benefited<br/>students who</i> | Amount<br>\$0.00  | Amount<br>\$0.00   | Amount<br>\$0.00   | Amount<br>\$0.00   | Amount<br>\$0.00               |

|  | Undergraduate <sup>6</sup><br>full-time <sup>7</sup> Pell<br>grant<br>recipients <sup>8</sup> | Undergraduate <sup>6</sup><br>full-time <sup>7</sup> Non-<br>Pell grant<br>recipients <sup>9</sup> | Undergraduate <sup>6</sup><br>part-time Pell<br>grant recipients | Undergraduate <sup>6</sup><br>part-time Non-<br>Pell grant<br>recipients | Graduate<br>full-time<br>recipients |
|--|---|--|--|--|-------------------------------------|
| directly received<br>Emergency<br>Financial Aid<br>Grants. |   |  |  |  |                                     |

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

## Emergency Grants - Min/Max, Calculated Totals, and Averages ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

|  | Undergraduate <sup>6</sup><br>full-time <sup>7</sup> Pell<br>grant<br>recipients <sup>8</sup> | Undergraduate <sup>6</sup><br>full-time <sup>7</sup> Non-<br>Pell grant<br>recipients <sup>9</sup> | Undergraduate <sup>6</sup><br>part-time Pell<br>grant recipients | Undergraduate <sup>6</sup><br>part-time Non-<br>Pell grant<br>recipients | Graduate<br>full-time<br>recipients |
|--|---|--|--|--|-------------------------------------|
|  |   |  |  |  |                                     |

|   | Undergraduate <sub>6</sub><br>full-time <sub>7</sub> Pell<br>grant<br>recipients <sub>8</sub> | Undergraduate <sub>6</sub><br>full-time <sub>7</sub> Non-<br>Pell grant<br>recipients <sub>9</sub> | Undergraduate <sub>6</sub><br>part-time Pell<br>grant recipients | Undergraduate <sub>6</sub><br>part-time Non-<br>Pell grant<br>recipients | Graduat<br>full-time<br>recipien |
|---|---|--|--|--|----------------------------------|
| Minimum and maximum award<br>Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds. | Amount<br>\$ 100.00   | Amount<br>\$ 380.08  | Amount<br>\$ 874.43  | Amount<br>\$ 720.04  | Amount<br>\$ 604.22              |
| Minimum and maximum award<br>Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.                   | Amount<br>\$ 7,032.42   | Amount<br>\$ 6,402.42  | Amount<br>\$ 4,220.42  | Amount<br>\$ 3,884.56  | Amount<br>\$ 3,923.18            |
| HEERF<br>Amount of<br>Grants  | Amount<br>\$3,054,376.00  | Amount<br>\$373,895.00   | Amount<br>\$310,617.00   | Amount<br>\$298,452.00   | Amount<br>\$321,828.00           |

|   | Undergraduate <sup>6</sup><br>full-time <sup>7</sup> Pell<br>grant<br>recipients <sup>8</sup> | Undergraduate <sup>6</sup><br>full-time <sup>7</sup> Non-<br>Pell grant<br>recipients <sup>9</sup> | Undergraduate <sup>6</sup><br>part-time Pell<br>grant recipients | Undergraduate <sup>6</sup><br>part-time Non-<br>Pell grant<br>recipients | Graduate <sup>6</sup><br>full-time<br>recipients |
|---|---|--|--|--|--|
| Disbursed<br>What was<br>the<br>amount of<br>grants<br>disbursed<br>to students<br>through all<br>HEERF<br>funds?   |   |  |  |  |  |
| Average<br>HEERF<br>Amount<br>Awarded<br>Among<br>students<br>who<br>received<br>HEERF<br>emergency<br>financial<br>aid grants,<br>what was<br>the<br>average<br>award<br>amount<br>per<br>student? | Amount<br>\$2,319.19  | Amount<br>\$1,780.45   | Amount<br>\$1,795.47   | Amount<br>\$1,538.41   | Amount<br>\$2,036.89                             |

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

## Emergency Grants - Title IV



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

314

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible

13.55%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

273

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

13.14%

## Emergency Grants - Race/Ethnicity



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

| Race/Ethnicity (IPEDS categories)         | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
|---|---------------------------------------|---|--|------------------------------|
| American Indian or Alaska Native          | Count<br>0                            | Number<br>0   | Amount<br>\$0.00   | Amount                       |
| Asian                                     | Count<br>0                            | Number<br>0   | Amount<br>\$0.00   | Amount                       |
| Black or African American                 | Count<br>0                            | Number<br>0   | Amount<br>\$0.00   | Amount                       |
| Hispanic/Latino                           | Count<br>421                          | Number<br>372   | Amount<br>\$763,272.   | Amount<br>\$2,051.81         |
| Native Hawaiian or Other Pacific Islander | Count<br>0                            | Number<br>0   | Amount<br>\$0.00   | Amount                       |
| White                                     | Count<br>1                            | Number<br>1   | Amount<br>\$1,748.86   | Amount<br>\$1,748.86         |
| Two or more races                         | Count<br>0                            | Number<br>0   | Amount<br>\$0.00   | Amount                       |
| Race/ethnicity unknown                    | Count<br>1,896                        | Number<br>1,704   | Amount<br>\$3,626,11   | Amount<br>\$2,128.00         |
| Nonresident alien                         |                                       |   |  |                              |



|                                   |            |             |                  |        |
|-----------------------------------|------------|-------------|------------------|--------|
|                                   | Count<br>0 | Number<br>0 | Amount<br>\$0.00 | Amount |
| Students not categorized in IPEDS | Count<br>0 | Number<br>0 | Amount<br>\$0.00 | Amount |

## Emergency Grants – Gender and Age ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: Institutions must provide complete answers to each question.*

- e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

| Gender/Age (IPEDS categories)     | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
|-----------------------------------|---------------------------------------|---|--|------------------------------|
| Men                               | Count<br>755                          | Number<br>655   | Amount<br>\$ 1,336,97  | Amount<br>\$2,041.19         |
| Women                             | Count<br>1,563                        | Number<br>1,422   | Amount<br>\$ 3,054,15  | Amount<br>\$2,147.79         |
| Students not categorized in IPEDS | Count<br>0                            | Number<br>0   | Amount<br>\$0.00   | Amount                       |

- f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment> ) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the*

institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

|  |                |                 |                       |                      |
|--|----------------|-----------------|-----------------------|----------------------|
| Ages 25 and older  | Count<br>921   | Number<br>800   | Amount<br>\$ 1,598,09 | Amount<br>\$1,997.62 |
| Ages 24 and younger  | Count<br>1,397 | Number<br>1,277 | Amount<br>\$ 2,793,03 | Amount<br>\$2,187.19 |
| Age not available in administrative records (e.g., IPEDS, FAFSA, etc.) | Count<br>0     | Number<br>0     | Amount<br>\$ 0.00     | Amount               |

## Institutional Expenditures



### 9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

|     |    |
|-----|----|
| Yes | No |
|-----|----|

- 2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

#### (a)(1) Institutional Portion

Calendar year 2022  
\$ 4,097,798.00

Calendar year 2023  
\$ 2,048,899.00

#### (a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022  
\$ 488,911.00

Calendar year 2023  
\$ 244,456.00

#### (a)(3) FIPSE and SAIHE

Calendar year 2022  
\$0.00

Calendar year 2023  
\$0.00

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

|  |   |   |
|--|---|---|
| Amount in (a)(1) Institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable |
| \$24,053.00                            | \$0.00                                  | \$0.00                                  |

Explanatory Notes

Provide emergency financial aid grants to students.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

|  |   |   |
|--|---|---|
| Amount in (a)(1) Institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable |
| \$129,235.00                           | \$0.00                                  | \$0.00                                  |

Explanatory Notes

Provide emergency financial aid grants to students.

Indirect cost recovery/facilities and administrative costs charged on the grants.

|  |   |   |
|--|---|---|
| Amount in (a)(1) Institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable |
| \$0.00                                 | \$0.00                                  | \$0.00                                  |

Explanatory Notes

N/A

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

|  |   |   |
|--|---|---|
| Amount in (a)(1) Institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable |
| \$165,036.00                           | \$0.00                                  | \$0.00                                  |

Explanatory Notes

Purchase of software as a pedagogical strategy to offer online courses.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(2) Institutional de...  
\$0.00

Amount in (a)(2) dollars, if applic...  
\$0.00

Amount in (a)(2) dollars, if applic...  
\$0.00

Explanatory Notes

N/A

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(2) Institutional de...  
\$0.00

Amount in (a)(2) dollars, if applic...  
\$0.00

Amount in (a)(2) dollars, if applic...  
\$0.00

Explanatory Notes

N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(2) Institutional de...  
\$0.00

Amount in (a)(2) dollars, if applic...  
\$0.00

Amount in (a)(2) dollars, if applic...  
\$0.00

Explanatory Notes

N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(2) Institutional de...  
\$0.00

Amount in (a)(2) dollars, if applic...  
\$0.00

Amount in (a)(2) dollars, if applic...  
\$0.00

Explanatory Notes

N/A

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

| Amount in (a)(3) Institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable |
|--|---|---|
| \$ 172,086.00                          | \$ 191,908.00                           | \$ 0.00                                 |

Explanatory Notes

Purchase of personal protection equipment (PPE) disinfecting and cleaning supplies to prevent COVID\_19, continues cleaning the facilities of the Campus and Inter Humacao Center to prevent COVID\_19, Ambulance

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

| Amount in (a)(3) Institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable |
|--|---|---|
| \$ 664,271.00                          | \$ 7,117.00                             | \$ 0.00                                 |

Explanatory Notes

Purchase of laboratory equipment and supplies, and purchase of audiovisual equipment and electric installation for the virtual classrooms.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

| Amount in (a)(3) Institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable |
|--|---|---|
| \$ 104,645.00                          | \$ 0.00                                 | \$ 0.00                                 |

Explanatory Notes

Wireless Internet payments for the faculty to offer distance learning courses. Payment for the KUIMI application for improving the communication in the campus.

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

| Amount in (a)(3) Institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable |
|--|---|---|
| \$ 19,338.00                           | \$ 243.00                               | \$ 0.00                                 |

Explanatory Notes

Purchase of 'switch' to enhance the wireless network on Campus and Inter Humacao Center.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

|  |   |   |
|--|---|---|
| Amount in (a)(1) Institutional dollars ... | Amount in (a)(2) dollars, if applic ... | Amount in (a)(3) dollars, if applic ... |
| \$ 0 00                                    | \$ 0 00                                 | \$ 0 00                                 |

Explanatory Notes

N/A

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

|  |   |   |
|--|---|---|
| Amount in (a)(1) Institutional dollars ... | Amount in (a)(2) dollars, if applic ... | Amount in (a)(3) dollars, if applic ... |
| \$ 0 00                                    | \$ 0 00                                 | \$ 0 00                                 |

Explanatory Notes

N/A

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

|  |   |   |
|--|---|---|
| Amount in (a)(1) Institutional dollars ... | Amount in (a)(2) dollars, if applic ... | Amount in (a)(3) dollars, if applic ... |
| \$ 1 503 616 00                            | \$ 0 00                                 | \$ 0 00                                 |

Explanatory Notes

Lost revenue replacement

Other Uses of (a)(1) Institutional Portion funds.

|  |
|--|
| Amount in (a)(1) Institutional dollars ... |
| \$ 428 344 00                              |

Explanatory Notes

Offering courses on the ABCPR television channel, and installation of acoustics to improve the quality of virtual classrooms

Other uses of (a)(2) or (a)(3) funds, if applicable.

|   |   |
|---|---|
| Amount in (a)(2) dollars, if applic ... | Amount in (a)(3) dollars, if applic ... |
| \$ 17 409 00                            | \$ 0 00                                 |

Explanatory Notes

Installation of lighting to improve the virtual classrooms.

### Annual Institutional Expenditures for each Program

|  |  |  |
|--|--|--|
| Amount in <sup>X</sup> institutional dollars | Amount in <sup>X</sup> dollars, if applic... | Amount in <sup>X</sup> dollars, if applic... |
| \$3,250,624.00                               | \$216,677.00                                 | \$0.00                                       |

### Total of Institutional Annual Expenditures

Amount in all institutional dollars  
\$3,467,301.00

## Lost Revenue

- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

*These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).*

Academic Resources

Estimated Amount  
\$0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount  
\$0.00

Room and board

Estimated Amount  
\$0.00

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount  
\$1,503,616.00

Supported research

Estimated Amount  
\$0.00

Summer terms and camps

Estimated Amount  
\$ 0.00

Auxiliary services sources

Estimated Amount  
\$ 0.00

Cancelled ancillary events

Estimated Amount  
\$ 0.00

Disruption of food service

Estimated Amount  
\$ 0.00

Dormitory services

Estimated Amount  
\$ 0.00

Childcare services

Estimated Amount  
\$ 0.00

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

Estimated Amount  
\$ 0.00

Bookstore revenue

Estimated Amount  
\$ 0.00

Parking revenue

Estimated Amount  
\$ 0.00

Lease revenue

Estimated Amount  
\$ 0.00

Royalties

Estimated Amount  
\$ 0.00

Other operating revenue

Estimated Amount  
\$ 0.00

Total (a)(1) lost revenue funds

\$ 1,503,616.00

Total (a)(2) lost revenue funds

\$ 0.00

Total (a)(3) lost revenue funds

\$ 0.00

TOTAL LOST REVENUE HEERF

\$1,503,616.00

*Estimated amounts need to sum to amounts reported in 9a*

d) Briefly describe the "other operating revenue" reported above:

Brief description

N/A



## Enrollment - Academic ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period

|   | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) |
|---|---|---|---|
| <b>Academic level UNDERGRADUATE STUDENTS</b><br><i>For students in both undergraduate and graduate categories, classify as a graduate student</i> | Number<br>2,122                               | Number<br>274   | Number<br>1,275   |
| <b>Academic level GRADUATE STUDENTS</b><br><i>For students in both undergraduate</i>  | Number<br>196                                 | Number<br>40  | Number<br>78  |

|   |                 |               |                 |
|---|-----------------|---------------|-----------------|
| <i>and graduate categories, classify as a graduate student</i>  |                 |               |                 |
| Pell grant status<br>(undergraduates only)<br><b>PELL GRANT RECIPIENTS</b><br><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>     | Number<br>1,602 | Number<br>191 | Number<br>1,030 |
| Pell grant status<br>(undergraduates only)<br><b>NON-PELL GRANT RECIPIENTS</b><br><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i> | Number<br>520   | Number<br>83  | Number<br>245   |
| Enrollment intensity<br><b>PART-TIME</b><br><i>For students who had multiple enrollment intensities, classify as full-time</i>  | Number<br>407   | Number<br>99  | Number<br>158   |
| Enrollment intensity<br><b>FULL-TIME</b><br><i>For students who had multiple enrollment intensities, classify as full-time</i>  | Number<br>1,911 | Number<br>215 | Number<br>1,195 |

## Calendar year 2020: Enrollment status for all degree/certificate seeking students ^

b) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

|   | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete the calendar year and were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) |
|---|---|--|--|
| <p>Academic level</p> <p><b>UNDERGRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>   | Number<br>1,961   | Number<br>138  | Number<br>1,550  |
| <p>Academic level</p> <p><b>GRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>  | Number<br>158   | Number<br>14   | Number<br>137  |
| <p>Pell grant status (undergraduates only)</p> <p><b>PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p> | Number<br>1,457   | Number<br>112  | Number<br>1,146  |
| <p>Pell grant status (undergraduates only)</p> <p><b>NON-PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time</i></p>                                    | Number<br>504   | Number<br>26   | Number<br>404  |

|   |                 |              |                 |
|---|-----------------|--------------|-----------------|
| within the applicable reporting period  |                 |              |                 |
| Enrollment intensity<br><b>PART-TIME</b><br>For students who had multiple enrollment intensities, classify as full-time | Number<br>502   | Number<br>71 | Number<br>322   |
| Enrollment intensity<br><b>FULL-TIME</b><br>For students who had multiple enrollment intensities, classify as full-time | Number<br>1,617 | Number<br>81 | Number<br>1,365 |

## Calendar year 2019: Enrollment status for all degree/certificate seeking students ^

c) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

|   | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year were still enrolled at your institution (i.e. last enrollment record at the end of the calendar year is not a withdraw record) |
|---|---|--|---|
| Academic level<br><b>UNDERGRADUATE STUDENTS</b> | Number<br>2,080   | Number<br>139  | Number<br>1,666   |

|  |                         |                       |                         |
|--|-------------------------|-----------------------|-------------------------|
| <p>For students in both undergraduate and graduate categories, classify as a graduate student</p>  |                         |                       |                         |
| <p>Academic level<br/><b>GRADUATE STUDENTS</b><br/>For students in both undergraduate and graduate categories, classify as a graduate student</p>  | <p>Number<br/>162</p>   | <p>Number<br/>10</p>  | <p>Number<br/>139</p>   |
| <p>Pell grant status (undergraduates only)<br/><b>PELL GRANT RECIPIENTS</b><br/>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</p>     | <p>Number<br/>1,748</p> | <p>Number<br/>112</p> | <p>Number<br/>1,427</p> |
| <p>Pell grant status (undergraduates only)<br/><b>NON-PELL GRANT RECIPIENTS</b><br/>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</p> | <p>Number<br/>332</p>   | <p>Number<br/>27</p>  | <p>Number<br/>239</p>   |
| <p>Enrollment intensity<br/><b>PART-TIME</b><br/>For students who had multiple enrollment intensities, classify as full-time</p>   | <p>Number<br/>439</p>   | <p>Number<br/>63</p>  | <p>Number<br/>283</p>   |
| <p>Enrollment intensity<br/><b>FULL-TIME</b><br/>For students who had multiple enrollment intensities, classify as full-time</p>   | <p>Number<br/>1,803</p> | <p>Number<br/>86</p>  | <p>Number<br/>1,522</p> |

## Enrollment - Race



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students



- a) Complete the following table for the applicable reporting period

|  | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) |
|--|---|---|---|
| Race/ethnicity (IPEDS categories)<br><b>AMERICAN INDIAN OR ALASKA NATIVE</b> | Number<br>0                                   | Number<br>0   | Number<br>0   |
| Race/ethnicity (IPEDS categories)<br><b>ASIAN</b>                            | Number<br>0                                   | Number<br>0   | Number<br>0   |
| Race/ethnicity (IPEDS categories)<br><b>BLACK OR</b>                         | Number<br>0                                   | Number<br>0   | Number<br>0   |

|  |                 |               |                 |
|--|-----------------|---------------|-----------------|
| AFRICAN AMERICAN   |                 |               |                 |
| Race/ethnicity (IPEDS categories)<br>HISPANIC/LATINO                           | Number<br>421   | Number<br>100 | Number<br>188   |
| Race/ethnicity (IPEDS categories)<br>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | Number<br>0     | Number<br>0   | Number<br>0     |
| Race/ethnicity (IPEDS categories)<br>WHITE                                     | Number<br>1     | Number<br>0   | Number<br>0     |
| Race/ethnicity (IPEDS categories)<br>TWO OR MORE RACES                         | Number<br>0     | Number<br>0   | Number<br>0     |
| Race/ethnicity (IPEDS categories)<br>RACE/ETHNICITY UNKNOWN                    | Number<br>1,896 | Number<br>214 | Number<br>1,165 |
| Race/ethnicity (IPEDS categories)<br>NONRESIDENT ALIEN                         | Number<br>0     | Number<br>0   | Number<br>0     |

## Calendar year 2020: Enrollment status for all degree/certificate seeking students ^

b) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

|   | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e. last enrollment record at the end of the calendar year is not a withdraw record) |
|---|---|--|---|
| Race/ethnicity (IPEDS categories)<br><b>AMERICAN INDIAN OR ALASKA NATIVE</b>          | Number<br>1   | Number<br>0  | Number<br>1   |
| Race/ethnicity (IPEDS categories)<br><b>ASIAN</b>                                     | Number<br>0   | Number<br>0  | Number<br>0   |
| Race/ethnicity (IPEDS categories)<br><b>BLACK OR AFRICAN AMERICAN</b>                 | Number<br>4   | Number<br>1  | Number<br>3   |
| Race/ethnicity (IPEDS categories)<br><b>HISPANIC/LATINO</b>                           | Number<br>2,109   | Number<br>151  | Number<br>1,678   |
| Race/ethnicity (IPEDS categories)<br><b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b> | Number<br>1   | Number<br>0  | Number<br>1   |
| Race/ethnicity (IPEDS categories)<br><b>WHITE</b>                                     | Number<br>4   | Number<br>0  | Number<br>4   |



|  |             |             |             |
|--|-------------|-------------|-------------|
| Race/ethnicity (IPEDS categories)<br><b>TWO OR MORE RACES</b>      | Number<br>0 | Number<br>0 | Number<br>0 |
| Race/ethnicity (IPEDS categories)<br><b>RACE/ETHNICITY UNKNOWN</b> | Number<br>0 | Number<br>0 | Number<br>0 |
| Race/ethnicity (IPEDS categories)<br><b>NONRESIDENT ALIEN</b>      | Number<br>0 | Number<br>0 | Number<br>0 |

## Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

|  | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e. last enrollment record at the end of the calendar year is not a withdraw record) |
|--|---|--|---|
| Race/ethnicity (IPEDS categories)<br><b>AMERICAN</b> | Number<br>2   | Number<br>0  | Number<br>0   |

|   |                 |               |                 |
|---|-----------------|---------------|-----------------|
| <b>INDIAN OR<br/>ALASKA NATIVE</b>  |                 |               |                 |
| Race/ethnicity (IPEDS categories)<br><b>ASIAN</b>   | Number<br>0     | Number<br>0   | Number<br>0     |
| Race/ethnicity (IPEDS categories)<br><b>BLACK OR<br/>AFRICAN<br/>AMERICAN</b>                     | Number<br>2     | Number<br>0   | Number<br>2     |
| Race/ethnicity (IPEDS categories)<br><b>HISPANIC/LATINO</b>                                       | Number<br>2,235 | Number<br>149 | Number<br>1,800 |
| Race/ethnicity (IPEDS categories)<br><b>NATIVE<br/>HAWAIIAN OR<br/>OTHER PACIFIC<br/>ISLANDER</b> | Number<br>0     | Number<br>0   | Number<br>0     |
| Race/ethnicity (IPEDS categories)<br><b>WHITE</b>   | Number<br>3     | Number<br>0   | Number<br>3     |
| Race/ethnicity (IPEDS categories)<br><b>TWO OR MORE<br/>RACES</b>                                 | Number<br>0     | Number<br>0   | Number<br>0     |
| Race/ethnicity (IPEDS categories)<br><b>RACE/ETHNICITY<br/>UNKNOWN</b>                            | Number<br>0     | Number<br>0   | Number<br>0     |
| Race/ethnicity (IPEDS categories)<br><b>NONRESIDENT<br/>ALIEN</b>                                 | Number<br>0     | Number<br>0   | Number<br>0     |



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

**Calendar year 2021: Enrollment status for all degree/certificate seeking students**



a) Complete the following table for the applicable reporting period

|  | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) |
|--|---|---|---|
| Gender (IPEDS categories)<br><b>WOMEN</b>            | Number<br>1,563                               | Number<br>243   | Number<br>916   |
| Gender (IPEDS categories)<br><b>MEN</b>              | Number<br>755                                 | Number<br>71  | Number<br>437   |
| Age (IPEDS categories)<br><b>AGES 25 AND OLDER</b>   | Number<br>921                                 | Number<br>155   | Number<br>475   |
| Age (IPEDS categories)<br><b>AGES 24 AND YOUNGER</b> | Number<br>1,397                               | Number<br>159   | Number<br>878   |

|   |             |             |             |
|---|-------------|-------------|-------------|
| Age (IPEDS categories)<br><b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b> | Number<br>0 | Number<br>0 | Number<br>0 |
|---|-------------|-------------|-------------|

## Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

|  | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e. last enrollment record at the end of the calendar year is not a withdraw record) |
|--|---|--|---|
| Gender (IPEDS categories)<br><b>WOMEN</b>    | Number<br>1,420   | Number<br>114  | Number<br>1,134   |
| Gender (IPEDS categories)<br><b>MEN</b>      | Number<br>699   | Number<br>38   | Number<br>553   |
| Age (IPEDS categories)<br><b>AGES 25 AND</b> |   |  |   |

|   |                 |              |                 |
|---|-----------------|--------------|-----------------|
| <b>OLDER</b>  | Number<br>642   | Number<br>57 | Number<br>487   |
| Age (IPEDS categories)<br><b>AGES 24 AND YOUNGER</b>  | Number<br>1,477 | Number<br>95 | Number<br>1,200 |
| Age (IPEDS categories)<br><b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b> | Number<br>0     | Number<br>0  | Number<br>0     |

## Calendar year 2019: Enrollment status for all degree/certificate seeking students ^

c) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

|   | <b>Number of degree/certificate seeking students enrolled during the calendar year</b> | <b>Number of degree/certificate seeking students who completed a program at your institution during the calendar year</b> | <b>Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e. last enrollment record at the end of the calendar year is not a withdraw record)</b> |
|---|--|---|--|
| Gender (IPEDS categories)<br><b>WOMEN</b> | Number<br>1,510  | Number<br>106   | Number<br>1,225  |

|   |                 |              |                 |
|---|-----------------|--------------|-----------------|
| Gender (IPEDS categories)<br><b>MEN</b>   | Number<br>732   | Number<br>43 | Number<br>580   |
| Age (IPEDS categories)<br><b>AGES 25 AND OLDER</b>  | Number<br>693   | Number<br>56 | Number<br>522   |
| Age (IPEDS categories)<br><b>AGES 24 AND YOUNGER</b>  | Number<br>1,549 | Number<br>93 | Number<br>1,283 |
| Age (IPEDS categories)<br><b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b> | Number<br>0     | Number<br>0  | Number<br>0     |

## FTE Positions



- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

### Instructional Staff

*An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.*

- |  |  |  |
|--|--|--|
| a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 |
|--|--|--|

76

75

65

- d) Full-time equivalent (FTE) positions as of November 1, 2021

68

### Non-Instructional Staff

- |  |  |  |
|--|--|--|
| a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 |
|--|--|--|

76

72

74

- d) Full-time equivalent (FTE) positions as of November 1, 2021

72

## Accreditor Approval



- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

|     |    |
|-----|----|
| Yes | No |
|-----|----|

- b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

|     |    |
|-----|----|
| Yes | No |
|-----|----|

- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

MSCHE

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes

No

## Site Resources

 [About the Data](#)

 [Grantee Help](#)

 [Data Download](#)

 [API Documentation](#)

 [Glossary](#)

 [ESF Contacts](#)

 [About the Data](#)

 [Grantee Help](#)

 [Data Download](#)

 [API Documentation](#)

 [Glossary](#)

 [ESF Contacts](#)



[www.covid-relief-data.ed.gov](http://www.covid-relief-data.ed.gov)

An official website of the Department of Education

### Website Policies

Looking for U.S. government information and services? **Visit USA.gov**

Looking for U.S. government information and services? **Visit USA.gov**



U.S. Department of Education



**Contact Us**

1-800-USA-LEARN

U.S. Department of Education



**Contact Us**

1-800-USA-LEARN